<table>
<thead>
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<th>Week</th>
<th>Monday</th>
<th>Wednesday</th>
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| 1    | Course Introduction  
Assign: Bad/Good Design Exercise | Introduction to HCI & Contextual Design  
Reading: CD: Ch. 1  
BDS, Introduction & Ch. 1  
Assignment: Reading Questions |
| 2    | Contextual Inquiry  
CD: Ch.s 2, 3, & 4  
Introduction to Ethnography  
Reading: “Using Ethnography in Contextual Design”  
Assign: Observation Exercise | Small Group Discussion  
BDS: Ch. 2 & 3  
Norman, “The Psychopathology of Everyday Things”  
In class: Discussion Questions |
| 3    | Contextual Inquiry Interviewing Techniques | Interview Example  
In Class Interviewing Exercise  
Assign: Interview Exercise |
| 4    | Work Modeling  
CD: Ch.s 5, 6, & 7 | In Class Interpretation Session/Brainstorm Exercise  
Assignment: Reading Questions |
| 5    | Consolidation  
CD: Ch.s 8, 9, & 10 | Small Group Discussion  
BDS, Ch. 8 & 9, Profiles 8 & 9  
In class: Discussion Questions |
| 6    | Design From Data  
*CD: Ch.s 11, 12, & 13* | System Design  
CD: Ch.s 14, 15, 16  
Interesting Interface Examples |
| 7    | Midterm Exam | Prototyping  
CD: Ch.s 17, 18, & 19  
Reading: “Prototyping for Tiny Fingers” |
| 8    | How to run a paper prototype session  
Assign: Paper prototyping Exercise | Project Milestone: Interview Notes and Consolidation Models Due  
Design Elements  
Assign: Reading Questions  
Putting It Into Practice  
CD: Ch. 20 |
| 9    | Small Group Discussion:  
BDS: Ch. 5 & 7 | Project Milestone: Paper Prototypes Due  
In class: Discussion Questions |
| 10   | Fun with Icons  
In class: Icon Exercise | Ethics: Case of the Killer Robot  
Ethics: Case Studies |
| 11   | Prototype Critique Session | Advance Topics  
Ethics: Case of the Killer Robot |
| 12   | Ethics: Case of the Killer Robot | Project Demonstrations |
| 13   | | |
BDS-

CD-

